Class/Year Group: Year 2

Hanging Heaton C of E (VC) J & I School – Working at home work

Week commencing: 13th July 2020

Dear Parents/Carers,

This is the last working at home sheet of the year. I hope that you all have a lovely summer break.

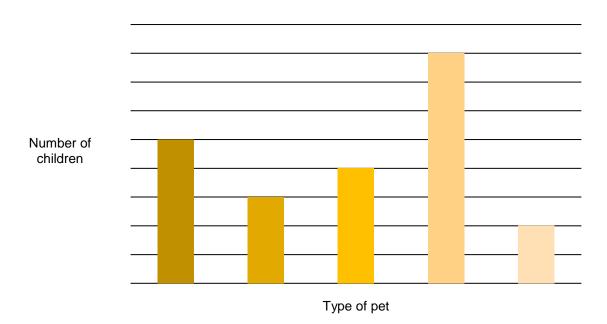
Area	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes
English	What is your favourite story from a fairy tale that you have read at home or in school? Are you adventurous and brave like Jack? Jack and the Beanstalk Do you like trying on new shoes? Cinderella Is huffing and puffing your thing? - Wolf. Choose one character and think about all the things they do in a day. Write a diary of their day describing all their jobs and activities. Make sure you write about how you would feel. e.g. Dear Diary, I have been so busy today. I have cleaned the floor and swept out the fire place. It made me all dirty and messy. My sisters kept shouting at me and I felt very sad. When I had finished my first job I	Write a quiz to find out a little bit more about grandma, nan or grandad or someone else you know. Ask them questions about what life was like when they were children. Practise writing questions with a capital letter at the start and a question mark at the end. Start your questions with: When, Where, Who, What, Why, Will, Do, Was. You could ask them about: • homes • food and meals • family life • toys and games • how they did their shopping • hobbies.	Using the information that you found out yesterday, write an information report about what life was like for your chosen person when they were children. Remember all this has already happened so it should be written in the past tense. You can use some of the bullet points from yesterday as little headings in your report (sub headings) and you can also illustrate it by drawing some pictures and labelling them too.	Today you are playing games! Write a set of instructions so that everyone in your family knows how to play your favourite game. This could be a board game, a computer game or a game you play in the playground. What do you need for this game? How many people are needed? Write clear steps that everyone can follow with numbers. e.g. What you will need What to do 1) 2) 3) etc	https://spellingframe.co.k/ Click on Year 2 and then any 3 rules you like. Click on play and look at the spelling tiles games and then play the free Spelling Game
Maths	Watch: https://kids.classroomsecrets.co.uk/resource/sort- 3d-shapes-video-tutorial/ Then try https://kids.classroomsecrets.co.uk/resource/year-2- sorting-shapes-game/	See what you can remember from yesterday using this game. https://www.topmarks.co.uk/carroll-diagrams/2d-shapes	https://mathsframe.co.uk/en/resources/resource/51/bar_charts Then try the sheet below.	Today we are learning about temperature. First watch https://kids.classroomsecrets.co.uk/resou rce/temperature-video-tutorial/ Then try https://kids.classroomsecrets.co.uk/resou rce/year-2-temperature-game/	Access Mathletics and complete all the statistical games set.
Foundation subjects	Let's go around the world again, this time thinking where animals live. https://www.bbc.co.uk/bitesize/articles/zhvmt39 Then have a go at Activity 2 or 3.	This half term we have been thinking about our wonderful world. Watch this clip https://www.bbc.co.uk/bitesize/clips/262hyrd and then draw a picture of the 6 things you find most amazing and explain why.	Let's continue on our trip around the world with https://www.bbc.co.uk/bitesize/articles/zhhb42p Watch the video and have a go at Activities 1 & 2.	Let's try some music: https://www.bbc.co.uk/bitesize/articles/z 4jjcmn How many of the activities can you do?	It is the end of the year and I would like you to write a letter to your teacher. What would you like to say to her?

This week's spellings are: yew, you, ewe, beach, beech, sale, sail, sent, cent, scent

This week's mental maths challenge is: practising your division facts from your 2, 5 and 10 \times table, e.g. 10 \div 2 = .

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A bar graph to show pets owned by children in Class 2



What is the **most** popular pet?

What is the **least** popular pet?

How many children own a cat?

How many $\underline{\text{more}}$ children own a rabbit than a hamster?

Which pet is owned by 5 children?

What is the <u>difference</u> between the number of children who own a dog and the number of children who own a cat?

How many pets are owned $\underline{\text{altogether}}$ by the children in Class 2?

Can you think of any other questions to ask about this graph?